Econ 219B Psychology and Economics: Applications (Lecture 1)

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Outline

- Introduction
- Psychology and Economics: The Topics
- Psychology and Economics by Field
- Methodology: Reading the Psychology Journals
- Oefaults and Retirement Savings: The Facts
- Omparison to Effect of Financial Education

Section 1

Introduction

Who am I?

- Stefano DellaVigna (call me Stefano)
- Professor, Department of Economics
- Bocconi (Italy) undergraduate (Econ.), Harvard PhD (Econ.)
- Psych and Econ (aka Behavioral Economics), Applied Microeconomics, Media Economics, Political Economy, Behavioral Finance
- Evans 515 OH schedule by email

Who are you?

- PhD student. Graduate courses in
 - Micro Theory
 - Econometrics
 - Psychology and Economics Theory (219A)
- Interest in
 - Psychology and Economics
 - Applied, empirical microeconomics (io, labor, public finance, finance)

What is this class?

- Reading list:
 - No textbook, but read "Psychology and Economics: Evidence from the Field" (*Journal of Economic Literature* 2009)
 - Also read "Structural Behavioral Economics" (for 1st Handbook of Behavioral Economics, 2018)
 - Updated reading list on course webpage
 - Methodological Topics
 - Please email me (sdellavi@econ.berkeley.edu) for any issue with class and to schedule a meeting

What is this class?

- Grade:
 - 4 problem sets on models and empirics (30% weight)
 - Final exam (40% weight)
 - Your choice of:
 - 10-15 page paper that uses field evidence (30% weight)
 - An empirical problem set (30% weight)
 - I encourage you to write a paper
 - Information Sheet

Section 2

Psychology and Economics: The Topics

Prototypical Economist Conception of Human Behavior

From Rabin (2002a) and DellaVigna (2009):

$$\max_{x_i^t \in X_i} \sum_{t=0}^{\infty} \delta^t \sum_{s_t \in S_t} p(s_t) U(x_i^t | s_t).$$

- X_i is set of "life-time strategies", S_t is set of state spaces
- $p(s_t)$ are rational beliefs, $\delta \in (0,1)$ is time-consistent discount factor
- $u(\cdot, s, t)$ is true utility at time t in state s

Step 1. Non-Standard Preferences

- **()** Present-Biased Preferences: time inconsistency (β, δ)
- **2** Reference Dependence: $U(x_i|r, s)$ with r reference point
- Social Preferences: $U(x_i, x_{-i}|s)$ where x_{-i} is allocation of others

Step 2. Non-Standard Beliefs

Beliefs $\tilde{p}(s) \neq p(s)$

- Overconfidence: wrong E (p) or wrong Var (p)
- 2 Projection Bias: wrong forecast of utility: $\hat{u}(\cdot, s)$
- **③** Law of Small Numbers: wrong forecast of $p(s_{t+1}|s_t)$
- Subscription Structure St

Step 3. Non-Standard Decision-Making

- Limited Attention: maximization set $\neq X_i$ (neglect less salient alternatives)
- 2 Framing: = max problem leads to \neq solutions
- Menu effects: do not max U
- Persuasion
- Mental Accounting
- 6 Emotions
- O Happiness

Step 4. Market Response to Biases

Integrate these findings into a market

- Firms (Behavioral IO)
- Employers (Behavioral Labor)
- Investors (Behavioral Finance)
- Managers (Behavioral Corporate Finance)
- Oliticians (Behavioral Political Economy)

Section 3

Psychology and Economics by Field

Psychology and Economics is...

- Idea from Psychology (Self-control, Reference Dependence, Overconfidence, Inattention, Social Preferences, Persuasion,...)
- Setting in Economics (Asset Pricing, Charitable Giving, Consumption and Savings, Job search, ...)
- $\bullet\,$ Each setting has specific methodologies $\rightarrow\,$ Variety of methodologies
- Defining feature for the field is idea, not technique or methodology
- Can still give an idea field by field of key applications

Public Finance

- Present-bias (addiction, sin taxes, retirement savings)
- 2 Limited attention (incidence of taxes, low take-up of benefits)
- Social preferences (charitable contributions)
- 2 Development Economics
 - Present-bias (commitment devices in savings, choice of crops, insurance)
 - Social preferences (group savings, trust, ethnic hatred)
 - 8 Risk preferences (crop insurance)

Asset pricing

- Overconfidence (overtrading)
- 2 Limited attention (footnotes in accounting, demographics, large events)
- S Extrapolation (overinference)
- Market Reaction (noise traders)

Corporate finance

- Overconfidence (investment, mergers, options)
- Ø Reference dependence (mergers)
- S Limited attention (media)

Labor Economics

- Present Bias (job search, effort)
- Ø Reference dependence (labor supply, wage setting, job search)
- Social preferences (wage setting, effort)
- Overconfidence (job search)
- Money Illusion (wage setting)
- 6 Limited Attention (job vacancies, migration)

6 Health Economics

- Present-Bias (default effects; obesity; commitment devices)
- 2 Limited Attention (plan choice)
- Menu choice and confusion (health plan choices)

Ø Education Economics

- Limited attention (major choice, FAFSA form)
- Present-Bias (returns to education)
- Social norms (acting white)
- 8 Economics of Crime
 - Arousal (violent crime)
 - Present-bias (disregard for future)

Industrial organization

- Present-bias (Credit cards)
- Reference dependence (sales)
- 3 Demand estimation + Profit maximization
- Ø Behavioral firms
- Marketing
 - Menu effects (Strategic pricing of products)
 - Present-bias (Placement of tempting products)

Environmental Economics

- Social comparisons (energy savings)
- Limited Attention (energy savings)
- 3 Reference dependence (WTA/WTP)
- Framing effects (value of a life)
- Law and Economics
 - Present-bias (Cooling off period)
 - Emotions (litigation)
 - Order Effects and mood (judicial decisions)

Political Economy

- Reference Dependence (status quo in policies)
- Ø Social Preference (voting, vote buying, protests)
- Market Reaction (manipulation of hatred or inattention)
- Welfare Enhancement (SMRT plan)
- Macro Consumption/Savings
 - Present-bias (low saving + mostly illiquid wealth)
 - ② Reference dependence (nominal wage rigidity)
 - S Limited attention (menu costs)
 - O Experience effects (inflation expectations)

Section 4

Methodology: Reading Psychology Journals

One Strategy

- One strategy for papers in Psychology and Economics:
 - Get idea from reading psychology literature
 - Think of economic setting to apply to
 - Model new phenomenon
 - Test with economic experiments
 - Apply using field data
- How to start with psychology literature?

Step 1. Choosing your Psychology

Not all kinds of psychology are equally useful!

- Social Psychology (attribution errors, emotions, discrimination). YES!
- Cognitive Psychology (Kahneman and Tversky agenda). YES!
- *Personality Psychology* (Big Four personality types). Not very optimistic (Michigan and NYU group more optimistic)
- Developmental Psychology (Development of skills in children). Not much so far, may become important (see Bill Harbaugh's experiments)
- Comparative Psychology (Example: Asians not overconfident). Difficult to test empirically, but promising

Step 2. Where to start?

- Read a good introductory book
 - On social psychology I strongly recommend L. Ross and R.E. Nisbett, *The Person and the Situation*, McGraw-Hill, 1991-2011.
 - On cognitive psychology a classic is Daniel Kahneman, Paul Slovic, and Amos Tversky. *Judgment Under Uncertainty: Heuristics and Biases*, Cambridge University Press, 1982
- Attend a graduate (or undergraduate) class in social of cognitive psychology. Check listing in Psychology, GSPP (Jack Glazer), and Haas (OB/Marketing)
- Recommended: Podcasts by Robb Willer, even on iTunes

Step 3. Continuing Education – Choosing journals

• Look for the top psychology journals:

- Journal of Personality and Social Psychology (JPSP)
 - Mostly very high-quality experiments
 - Go directly to design—Do not stop at summary
 - Skip the Section on personality psychology
- Psychological Science
 - Recent journal, extremely successful
 - Publishes short articles, like Science
 - Recently led charge in raising publication standards (thank you Uri Simonsohn!)
- Sychological Bulletin
 - Publishes mostly reviews
- Psychological Review
 - Publishes 'theoretical' contributions, i.e., attempts to summarize existing experimental evidence. No Greek letters!

Step 3. Continuing Education – Choosing journals

- Top marketing journals can be useful too
 - Journal of Consumer Research. Generally the most psychology-based
 - Also Journal of Marketing Research

Step 4. Reading a Psychology Article

- Do not go for the newest finding.
 - Look for findings that have been replicated, preferably by different researchers
 - Use Google Scholar for that
- Reading group: Reading the articles in a group of 2-3
- Psych articles will contain typically 3-6 experiments. Focus on strongest one or two
- Classical issues to look for:
 - Sample sizes too small?
 - Effect too large?
 - Are outcome variables interesting to economists?
 - Deception?

Step 4. Reading a Psychology Article

- Psych authors tend to claim that they found a new effect Look for unifying theme instead
- Read meta-analyses (summaries of experiments in an area) But be wary that many bad experiments do not make a good one
- Also, check out recent debate on replication in psychology (and other social sciences): http://datacolada.org/

Step 5. Apply it to economics

Oriticize the findings

- Are they relevant for economics?
- Can existing economic models explain it? (information stories often successful)
- Ind economic problem could apply to
 - Brainstorm: charitable giving, yes-men in companies, shopping behavior,...
- Solution Look for related papers in economics (and psychology)

It may not work, but you will learn much

Section 5

Defaults and 401(k)s: The Facts

Background

- 401(k) savings most common voluntary savings vehicle in the US
 - Set aside money for retirement
 - Choice of percent contribution, and stocks/bonds composition
 - Penalty for early withdrawal
 - Sometimes: Company matching of contribution up to a threshold
- Patterns of 401(k) investment (Highly recommended survey: Choi et al., 2006 – "Saving for Retirement on the Path of Least Resistance")
- Today: Default Effects

Madrian and Shea (QJE, 2001)

Fact 1. Close to 50% of Investors Follow Default Plan

- Single most important piece of field evidence on P&E
 - Health Care company
 - Paper-and-pencil 401(k) choice
 - Can enroll any day
 - 50 percent match up to 6% contribution
- Design (Table 1)
 - Discontinuity of 401(k) plan defaults depending on date of hire
 - After 4/1/1998 investment by default



401(k) Plan Features by Plan Date		
	Before 4/1/1998	After 4/1/1998
Eligibility		
Eligible employees	All except union and temporary employees	All except union and temporary employees
First eligible	After one year of employment	Immediately upon hire
Employer match eligible	After one year of employment	After one year of employment
Contributions		
Employee contributions	1 percent to 15 percent of compensation ^a	1 percent to 15 percent of compensation ^a
Employer match	50 percent of employee contribution up to 6 percent of compensation ^a	50 percent of employee contribution up to 6 percent of compensation ^a
Vesting		
Vesting of employee contributions	Immediate	Immediate
Vesting of employer contributions	2-year cliff	2-year cliff
Participation		
Default participation decision	No	Yes
Default contribution rate	None	3 percent of compensation
Default fund allocation	None	Money market fund

TABLE I 401(k) Plan Features by Plan Date

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Design

- OLD Cohort hired 4/1/96-3/31/97:
 - default: no enrollment
 - 1-year wait period for eligibility
- WINDOW Cohort hired 4/1/97-3/31/98:
 - default: no enrollment
 - wait period for eligibility till 4/1/98
Madrian and Shea 2001

Madrian and Shea (QJE, 2001)

• NEW Cohort hired 4/1/98-3/31/99:

- default: enrollment in 3 percent money market fund
- immediate eligibility

	OLD	WINDOW	NEW
Dates of hire ^a	4/1/1996 to 3/31/1997	4/1/1997 to 3/31/1998	4/1/1998 to 3/31/1999
First eligible to participate in 401(k) plan	One year after date of hire	4/1/1998	Date of hire
First eligible for employer match	One year after date of hire	One year after date of hire	One year after date of hire
Automatically enrolled in 401(k) plan	No	No	Yes
Default contribution rate	None	None	3 percent
Default fund allocation	None	None	Money market fund

TABLE II EMPLOYEE COHORTS FOR COMPARATIVE ANALYSIS

Step 1. Check Design (endogeneity issues)

• Compare different cohorts: No large differences

	Study company				
	OLD cohort	WINDOW cohort	NEW cohort	All workers	U. S. workforce
Average age					
(years)	37.2	36.0	34.5	37.6	38.8
Gender					
Male	25.4%	23.9%	22.0%	22.1%	53.1%
Female	74.6	76.1	78.0	77.9	46.9
$Ethnicity^{a}$					
White	77.1%	71.7%	68.8%	75.1%	74.6%
Black	12.5	16.8	18.9	14.1	11.3
Hispanic	7.1	8.2	6.7	6.6	9.5
Other	3.3	3.4	5.6	4.2	4.6
Hours					
Full-time					
(HPW > 35)	96.7%	95.6%	95.8%	94.6%	78.8%
Part-time					
$({\rm HPW} < 35)$	3.3	4.4	4.2	5.4	21.2
$Compensation^{b}$					
Mean	\$41,970	\$38,424	\$34,264	\$40,180	\$28,248
Median	\$33,470	\$30,530	\$26,519	\$31,333	\$20,400

TABLE III Comparison of Worker Characteristics

Madrian and Shea 2001

Step 2. Compare plan choices

- Participation rates in 401(k) by June 30, 1999 (Figure I and Table IV):
 - OLD: 57%, WINDOW: 49%, NEW: 86%



on 401(k) Participation					
	Automatic enrollment		Immediate eligibility		
	Participation rate of Window cohort on 6/30/98	Participation rate of New cohort on 6/30/99	Participation rate of Old cohort on 6/30/98	Participation rate of Window cohort on 6/30/99	
Overall	37.4%	85.9%	48.7%	49.4%	
Gender					
Male	42.3	85.7	56.1	55.9	
Female	35.9	86.0	46.3	47.4	
Race/ethnicitv					
White	42.7	88.2	53.4	54.4	
Black	21.7	81.3	30.7	32.6	
Hispanic	19.0	75.1	27.8	34.5	
Other	46.2	85.2	55.0	62.9	
Age					
Age <20	_	73.6	25.0	33.3	
Age 20-29	25.3	82.7	36.7	36.9	
Age 30-39	37.2	86.3	47.9	50.3	
Age 40-49	47.3	90.1	54.9	58.0	
Age 50-59	51.8	90.0	64.3	64.3	
Age 60-64	60.0	86.0	60.6	70.0	
Compensation					
<\$20K	12.5	79.5	20.0	21.2	
\$20-\$29K	24.5	82.8	31.7	35.3	
\$30-\$39K	42.2	88.9	50.1	55.4	
\$40-\$49K	51.0	91.8	61.6	64.5	
\$50-\$59K	61.6	92.8	70.2	75.2	
\$60_\$69K	59.7	94.7	79.2	75.1	
\$70-\$79K	57.9	91.5	76.3	71.6	
80K+	68.3	94.2	76.3	82.6	
Sample size	N = 4249	N = 5801	N = 3275	N = 4247	

TABLE IV THE EFFECTS OF AUTOMATIC ENROLLMENT AND IMMEDIATE ELIGIBILITY

Ontribution rates (Figures IIc):

- WINDOW: 63% are at 0 percent, 4% at 3 percent
- NEW: 65% are at 3 percent (Default)



• Allocation of funds in stocks (Figure III):

• OLD: 75%, WINDOW: 73%, NEW: 16%



401(k) Asset Allocation by Cohort

Madrian and Shea 2001

Step 2. Compare plan choices

• Results equally strong with controls (Table VI)

RAW AND REGRESSION-ADJUSTED EFFECTS OF AUTOMATIC ENROLLMENT AND IMMEDIATE ELIGIBILITY				
	Effect of Automatic enrollment: Window cohort on 6/30/98 vs. New cohort on 6/30/99	Effect of Immediate eligibility: Old cohort on 6/30/98 vs. Window cohort on 6/30/99		
401(k) Participation rate				
Raw difference	$48.5\%^{*}$	0.6%		
Regression-adjusted difference	$50.4\%^{*}$	$4.1\%^{*}$		
401(k) Contribution rate				
Raw difference	$-2.9\%^{*}$	-0.1%		
Regression-adjusted difference	$-2.2\%^{*}$	0.2%		

TADLE VI

Results very robust: Choi et al. (2004) Survey paper

• Company B switches from OLD to NEW to OLD



Design

Company C switches from OLD to NEW to NEW2



Design

Company D switches from OLD to NEW to NEW2



Design

• Company H switches from OLD to NEW



Summary

- OLD and NEW cohorts invest very differently one year after initial hire
 - Fact 1. Fact 1. 40% to 50% of investors follow Default Plan
 - Fact 1a. Applies to participation (yes/no)
 - Fact 1b. Applies also to contribution level and allocation
- (Less commonly cited) WINDOW cohort resembles OLD cohort
 - Fact 2. 'Suggested choice' not very attractive unless default

Summary

- BUT: Default effects not informative of optimal saving plans.
 - Is OLD cohort under-saving?
 - Or is NEW cohort over-saving?
- Introduction of Active Choice (Carroll et al., QJE 2009) Large Fortune-500 Company, Financial sector
- Comparison between Active Choice (before) and No Enrollment (after)

Active Choice

• Fact 3. Active Choice resembles Default Investment

Table 1. 401(k) plan features by effective date			
	Effective January 1, 1997	Effective November 23, 1997	
Eligibility			
Eligible employees	U.S. employees, age 18+	U.S. employees, age 18+	
First eligible	Immediately upon hire	Immediately upon hire	
Employer match eligible	Immediately upon hire	Immediately upon hire	
Enrollment	First 30 days of employment or January 1 of succeeding calendar years	Daily	
Contributions			
Employee contributions	Up to 17% of compensation	Up to 17% of compensation	
Non-discretionary employer match	50% of employee contribution up to $5%$ of compensation	50% of employee contribution up to $5%$ of compensation	
Discretionary employer match	Up to 100% of employee contribution depending on company profitability (80% for bonus-eligible employeee); 100% in 1907.	Up to 100% of employee contribution depending on company profitability (50% for bonus-eligible employees); varied from 0% to 100% for 1997-2000.*	
Vesting	Immediate	Immediate	
Other			
Loans	Not available	Available; 2 maximum	
Hardship withdrawals	Available	Available	
Investment choices	6 options. Employer stock also available, but only for after-tax contributions.	8 options + employer stock (available for before- and after-tax contributions)	

Active Choice

- ACTIVE Cohort, hired 1/1/97-7/31/97
 - 30 days to return 401(k) form with legal packet/
 - Next enrollment period: January 1998
 - Paper-and-pencil form
- OLD2 Cohort, hired 1/1/98-7/31/98
 - Standard, no-saving-default (like OLD)
 - Can enroll any time
 - Telephone-based enrollment, 24/7

Step 1. Check Design

• Summary Stats (Table 2)–No substantial difference across cohorts

Table 2. Comparison of worker characteristics				
	:	Study company		
	Active decision	Standard	All	U.S.
	cohort	enroll. cohort	workers	workforce
	on 12/31/98	on 12/31/99	on $12/31/99$	(3/98 CPS)
Average age (years)	34.1	34.0	40.5	38.8
Gender				
Male	45.4%	43.4%	45.0%	53.1%
Female	54.6%	56.6%	55%	46.9
Marital Status				
Single	42.8%	47.8%	32.4%	39.0%
Married	57.2%	52.2%	67.6%	61.0%
Compensation				
Avg. monthly base pay	\$2,994	\$2,911	\$4,550	
Median monthly base pay	\$2,648	\$2,552	\$3,750	
Avg. annual income*	\$34,656	\$34,001	\$52,936	\$32,414
Median annual income ^a	\$30,530	\$29,950	\$42,100	\$24,108

Figures 1 and 2

- Participation rates in 401(k) using cross-sectional data (Figure 1):
 - ACTIVE: 69% OLD2: 41% (at month 3)
 - Compare to NEW (86%) and OLD (57%) in MS01 after >6 months
 - Does not depend on month of hire (see below)



Active decision cohort Standard enrollment cohort

Contribution rates (including zeros) (Figure 3)

 ACTIVE: 4.8% – OLD2: 3.5% (at month 9, when longitudinal date becomes available)



Contribution rates (excluding zeros) (Figure 4)

- ACTIVE: 6.8% OLD2: 7.5% (at month 9)
- Selection effect: Marginal individuals are lower savers



- Differences between ACTIVE and OLD2 disappear by year 3 (Figure 2)
- Still: Important because no catch-up in levels, and because of frequent changes in employers



Results

- ACTIVE is close to NEW and differs from OLD and OLD2
 - Fact 3. Active Choice resembles Default Investment
 - Fact 3b. Month of Hire does not matter
 - Fact 4. Effect of default mostly disappears after three years
- Prevalence of OLD Default can (at least in part) explain under-saving for retirement

Cronqvist and Thaler (2004, AER P&P)

- Other evidence on default effects in choice of savings: Cronqvist and Thaler (2004, AER P&P)
 - Privatization of Social Security in Sweden in 2000
 - 456 funds, 1 default fund (chosen by government)
 - Year 2000:
 - Choice of default is discouraged with massive marketing campaign.
 - Among new participants, 43.3 percent chooses default
 - Year 2003:
 - End of marketing campaign.
 - Among new participants, 91.6 percent chooses default

Portfolio Choice

• Side point for us (but key point in paper): Portfolio actively chosen in year 2000 does much worse than default

TABLE 1—COMPARISON OF THE DEFAULT FUND AND THE MEAN ACTIVELY CHOSEN PORTFOLIO

	Percentages ^a			
Portfolio characteristic	Default	Mean actively chosen portfolio		
Asset allocation				
Equities	82	96.2		
Sweden	17	48.2		
Americas	35	23.1		
Europe	20	18.2		
Asia	10	6.7		
Fixed-income securities	10	3.8		
Hedge funds	4	0		
Private equity	4	0		
Indexed	60	4.1		
Fee	0.17	0.77		
Beta	0.98	1.01		
Ex post performance	-29.9	-39.6		

Substitution of Assets?

Important remaining issue however: Substitution of Assets

- Individuals follow defaults
- But what if they compensate changing savings through other assets? Savings in bank accounts, stock participation, etc.
- Need access to comprehensive asset information
- For papers above, no access to such information

Chetty, Friedman, Leth-Peterson, Nielsen, and Olsen. (QJE 2014): Access to comprehensive data in Denmark

- Employer-contributed pension
- Individual-chosen pension contribution
- Other savings

Chetty et al. (QJE 2014)

- Event-Study Design:
 - Employers vary in required employer-provided pension
 - Examine workers that switch employers



No evidence of decline of savings

• What if bunching at zero savings? Restrict to positive savings



Substitution?

 How many individuals switch their individual pensions in year to fully offset employer pension change? Zero!



Substitution?

- Other graphical evidence: Scatterplots by change in employer pension
- Pass-though of employer pensions nearly complete on pension savings



Substitution?

- Pass-through on all savings still very high
- No evidence of larger adjustment when bigger change (optimal inattention)



Persistence

• How persistent is the effect? Persists at least over a decade



Section 6

Comparison to Effect of Financial Education

Studies of the effect of financial education:

- Cross-Sectional surveys (Bernheim and Garrett, 2003; Bayer, Bernheim, and Scholz, 1996)
 - Sizeable impact
 - BUT: Strong Biases (Reverse Causation + Omitted Vars)
- Time-series Design (McCarthy and McWhirter 2000; Jacobius 2000)
 - Sizeable impact
 - BUT: Use self-reported desired saving
- Need for plausible design

Choi et al. (2005)

- Financial education class (one hour) in Company D in 2000
- Participation rate: 17 percent
- People are asked: "After attending today's presentation, what, if any, action do you plan on taking toward your personal financial affairs?"
- Administrative data on Dec. 1999 (before) and June 2000 (after)
- Examine effect:
 - participants (self-selected) 12% of them were not saving before \rightarrow Demand for financial education comes from people who already save!
 - non-participants
- Effect likely biased upwards

Results

TABLE 5. Financial Education and Actual vs. Planned Savings Changes (Company C)				
	Seminar Attendees Non-Attendees			
Planned Action	Planned Change	Actual Change	Actual Change	
Non-participants				
Enroll in 401(k) plan	100%	14%	7%	
401(k) participants				
Increase contribution rate	28%	8%	5%	
Change fund selection	47%	15%	10%	
Change fund allocation	36%	10%	6%	

The sample is active 401(k)-eligible employees at company locations that offered financial education seminars from January-June 2000. Actual changes in savings behavior are measured over the period from December 31, 1999 Hrough June 30, 2000. Planned changes are those reported by seminar attendees in an evaluation of the financial education seminars at the conclusion of the seminar. The planned changes from surveys responses of attendees have been scaled to reflect the 401(k) participation rate of seminar attendees.

• Result: Very little impact on changes in savings, compared to non-attendees or to control time period

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Duflo and Saez (QJE 2003)

- Target staff in prestigious university (Harvard? MIT?)
- Randomized Experiment in a university:
 - 1/3 of 330 Departments control group
 - 2/3 of 330 Departments treatment group:
 - 1/2 not-enrolled staff: letter with \$20 reward for attending a fair
 - 1/2 not-enrolled staff: no reward
- Measure attendance to the fair and effect on retirement savings

Descriptive Statistics

Descrit	PTIVE STATE	STICS, BY G	ROUPS		
	Treated departments				
	All (group $D = 1$)	Treated (group D = 1, L = 1)	Untreated (group D = 1, L = 0)	Untreated departments (group D = 0)	
	(1)	(2)	(3)	(4)	
PANEL A: BA	CKGROUN	D CHARA	TERISTICS		
TDA participation before	0.010	0.009	0.011	0.012	
the fair (Sept. 2000)	(.0015)	(.0021)	(.0022)	(.0024)	
Observations	4168	2039	2129	2043	
Sex (fraction male)	0.398	0.400	0.396	0.418	
	(.0076)	(.0109)	(.0107)	(.011)	
rears of service	5.898	5.864	5.930	6.008	
	(.114)	(.161)	(.16)	(.157)	
Annual salary	38,547	38,807	38,297	38,213	
	(304)	(438)	(422)	(416)	
Age	38.3	38.4	38.2	38.7	
	(.17)	(.24)	(.24)	(.24)	
Observations	4126 2020 2106 2018				
PANEL B: FAIR ATTENDANCE (REGISTRATION DATA)					
Fair attendance rate among	0.214	0.280	0.151	0.049	
non-TDA enrollees	(.0064)	(.01)	(.0078)	(.0048)	
Observations	4126	2020	2106	2018	
Fair attendance rate for all	0.192			0.063	
staff employees	(.0132)			(.0103)	
Observations	6687			3311	
PANEL C: TDA PARTICIPATION (ADMINISTRATIVE DATA)					
TDA participation rate after	0.049	0.045	0.053	0.040	
4.5 months	(.0035)	(.0049)	(.0051)	(.0045)	
Observations	3726	1832	1894	1861	
TDA participation rate after	0.088	0.089	0.088	0.075	
11 months	(.005)	(.0071)	(.007)	(.0065)	
Observations	3246	1608	1638	1633	

TABLE 1 Descriptive Statistics, by Group
Summary of effects

- Large effect of subsidy on attendance (including peer effect)
- Small effects of attendance on retirement savings

REDUCED-FORM ESTIMATES (OLS)			
	Dependent variable		
	Fair attendance (1)	TDA enrollment after	
		4.5 months (2)	11 months (3)
PANEL A: A	verage effect of de	partment treatment	t
Treated	0.166	0.0093	0.0125
Department dummy D	(.013)	(.0043)	(.0065)
Observations	6144	5587	4879
PANEL B: Ef	fect of letter and de	epartment treatmer	nt
Letter dummy L	0.129	-0.0066	0.0005
	(.0226)	(.0061)	(.0102)
Treated	0.102	0.0125	0.0123
Department dummy D	(.0139)	(.0054)	(.0086)
Observations	6144	5587	4879

TABLE II Reduced-Form Estimates (OLS)

Results

- Results:
 - $\bullet\,$ Approximately: Of the people induced to attend the fair, 10% sign up
 - Compare to Default effects: Change allocations for 40%-50% of employees
- Summary:
 - Just explaining retirement savings not very effective at getting people to save
 - Effect of changing default much larger
 - Interesting variation: Re-Do this study *but* give opportunity to sign up at fair

Section 7

Next Lecture

Next Lecture

- Interpretation of default effects using present-biased preferences
- Problem set 1 due
- Present Bias and Consumption Choices
 - Investment Goods
 - Leisure Goods